**Asian Studies – Course Outline**

2016-08-09

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| Instructor | Mr. Fidanovski |
| Time and Location | Orange Days: Blocks 5 and 7  Room: 308 |
| Office Hours | Available by appointment Tuesdays and Thursdays after school until 5pm. |
| Contact Information | bfidanovski@qiss.org.cn |

Dear Parents and Students,

Welcome to Mr. Fidanovski’s Asian Studies class! This is my first year at QISS and my first year teaching Asian Studies. I am excited to be teaching this course. It will be challenging, demanding, and time consuming. I hope you are up for the challenge both as students taking the course, and parents who are supporting students who are taking the course. I hope to inspire my students to become masters of learning and to become independent thinkers. I also hope they will grow to have the ability to teach others the materials they cover in our class discussions, assignments, and other class work.

**Course Overview:**

In this course, we will begin by studying the provinces of China. Then dive into the history of Asia. How did the geography and weather patterns shape the Asia we know today? We will continue on to learn the individual histories of the countries of China, Korea, Japan and India. Also focusing on how these countries influenced each other. Asian studies will also deal with the economic and religious issues, which came up through history. We will end the course by looking at the current events taking place in these countries. Students will be asked to read and watch the news because some class discussions will mainly focus on current events. This will be an exciting course.

**Thematic Units:**

1. Intro to the Course: Chinese Provinces
2. History influenced by the Geography of East Asia
3. Intro to Asia: Origins to 200 CE
4. The Development of Asian Societies to 1500
5. Week without walls
6. Asia and the West 1512 to 1900
7. Asia in Conflict 1912 to 1949
8. Asia in the Cold War 1949 to 1989
9. Modern Day Asia 1989 to the Present

**Behavior and Homework Expectations:**

Classroom behavior expectations will follow closely along with our school’s mission statement. I want passionate, active, courageous students who are sensitive communicators. I hope to create lifelong learners, and intellectual students who strive to be global citizens of the world. Students should hold a high level of respect for themselves and others. Disrespect and the violation of other people, or their property will not be tolerated in my classroom.

Homework and class work is expected to be complete, creative, clear, and comprehendible. In accordance with Q.I.S.S. policy, late work will be penalized 10% per day, up to 50% penalty.

**Assessments and Grading:**

The course will taught over the entire year with students receiving grades each academic quarter.  The grades will be reported using the A-F system with a percentage given out of 100%. Both formative (homework, papers, quizzes, daily participation) and summative (authentic, projects, key assignments, exams) assessment tasks will be given that assess both content and skill mastery.  Students will complete a lot of homework on their own as well as take notes on class lectures and discussions.

Formative Assessments: 40%

Summative Assessments: 60%

Please feel free to contact me with any questions, comments, or concerns throughout the year.

Thank you,

Billy Fidanovski

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